

British Psychological Society Cognitive Section Conference

Newcastle University

30th August- 1st September 2017



Conference Information

Welcome to the Annual Meeting of the BPS Cognitive Psychology Section

Hello! As Chair of the BPS Cognitive Psychology Section I am delighted to welcome you to our 34th Annual Conference which this year is hosted by the University of Newcastle.

This year's Conference has been organised by Dr Helen St Clair-Thompson and as usual the focus is on high quality talks and posters relating to both theoretical and applied aspects of cognitive psychology. As you will see from the conference schedule, Helen has done a terrific job lining up an exciting scientific programme including symposia and posters as well as individual papers that I am certain will stimulate much discussion and new research ideas. I am very grateful to her for hard work putting this conference together and on behalf of the Section and the delegates I would like to thank her for all her efforts.

We have 3 outstanding keynotes for you. We are delighted to welcome Professor Sue Gathercole, from the University of Cambridge; Professor Steve Lindsay, from the University of Victoria and the winner of this year's Cognitive Section Award, Professor Mike Burton from the University of York.

In addition to the Section Award, we look forward to welcoming the winner of our Undergraduate Project Prize who will be presenting a poster (name still to be announced at time of writing, as the judges are still hard at it, thanks to a host of really excellent applications). We will also be judging and awarding our annual Poster Prizes for the best postgraduate posters, this year renamed the Allan McNeill Postgraduate Poster Prizes to commemorate our late friend and colleague (see inside for more information about Allan).

I hope that you have a very pleasant and informative conference in Newcastle. I also hope that you depart with new research ideas and fond memories of your time spent with colleagues and friends and that you will be keen to come back to our conference next year.

This will be my last year as Chair of the Section. I look forward to seeing you all in my role as Past Chair in Liverpool where our 2018 conference will take place.

Sue Sherman - Chair BPS Cognitive Psychology Section

On behalf of the School of Psychology I would like to welcome you to Newcastle University for the Cognitive Section conference. We are delighted to be hosting such a stimulating and enjoyable event, and we hope that you enjoy the conference and your time in Newcastle. As conference organiser I would like to note my thanks to the staff in the School of Psychology, particularly Claire Anderson and Bev Brennan, for their invaluable help with organising the conference, and also to Caroline Reed from the Newcastle Gateshead Convention Bureau. I would also like to thank the members of the Cognitive Section Committee for their useful advice. Most importantly I would like to thank the presenters and delegates of the conference. We have a great conference programme and I am looking forward to hearing as many talks as possible.

Helen St Clair-Thompson, Conference Organiser, Newcastle University

Cognitive Section Committee 2017

Chair: Dr Sue Sherman, *Keele University*

Honorary Secretary: Dr Lauren Knott, *City University of London*

Honorary Treasurer: Dr Natalie Butcher, *Teeside University*

Elected Committee Members:

Dr Andrew Dunn, *Nottingham Trent University*

Dr Dan Clark, *Liverpool Hope University*

Dr Duncan Guest, *Nottingham Trent University*

Dr Clare Rathbone, *Oxford Brookes University*

Appointed Committee Members:

Dr George Georgiou, *University of Hertfordshire*

Dr Philip Fine, *University of Buckingham*

Professor Peter Hancock, *University of Stirling*

Dr Helen St Clair-Thompson, *Newcastle University*

Dr Michael Pilling, *Oxford Brookes University*

PsyPAG representative: Jemaine Stacey, *Nottingham Trent University*

Conference Information

Getting to Newcastle University

Newcastle University is situated in the centre of Newcastle upon Tyne.

If travelling by car, from the north or south follow the A1 towards Newcastle. Leave the A1 (Newcastle Western Bypass) at the junction with the A167/A696 and follow signs for the 'City Centre'. From the A167 take the exit marked 'Universities, RVI and Eldon Square', which brings you on to Claremont Road.

If travelling from the west follow the A69 to the junction with the A1, and then take the A1 northbound. Leave the A1 at the next junction, signposted 'City (West), Westerhope B6324'. Follow signs for the 'City Centre A167'. Leave at the exit marked 'Universities, RVI and Eldon Square', which brings you on to Claremont Road.

Parking is limited around the University. The public car parks on Claremont Road (NE2 4AA) and Queen Victoria Road (NE1 4LP) are the closest to campus. City centre NCP car parks are located on John Dobson Street (NE1 8HL), New Bridge Street (NE1 8AB), and Carliol Square (NE1 6UF). As the city centre is a busy place to park, one option is to park at a nearby Metro station and travel to the University by Metro. Metro is a light rail system that connects passengers to Newcastle city centre, railway stations and Newcastle Airport.

If travelling by rail, Newcastle Central Station is about 15 minutes' walk from the University. Or you can take the Metro from Central Station to Haymarket Metro station, which is across the road from the conference venue.

If travelling by air, Newcastle International Airport is only seven miles North West of Newcastle University. A taxi from the Airport will take about 15 minutes, costing approximately £15. You can also travel by Metro from the Airport to Haymarket Metro Station, which takes about 25 minutes.

The recommended hotels (The Sandman, Holiday Inn Express and County Hotel) are all within easy walking distance of the university. A map of the city centre and university is available at <http://www.ncl.ac.uk/media/wwwnclacuk/abouttheuniversity/files/campus-map.pdf>

The conference will take place in the Herschel Building (university map reference 17). A Map of the University campus is provided below.

A–Z List of Buildings/Services

A		D		K		R	
Accommodation Service (J5)	1	David Shaw Lecture Theatre (F2)	62	Kensington Terrace (J2)	46	Ridley Building 1 (H2)	51
Admissions Office (J5)	1	Daysh Building (J3)	31	King Edward VII Building (I3)	29, 30	Ridley Building 2 (H2)	52
Agriculture Building (I6)	16	Dental Hospital (F2)	64	King George VI Building (H5)	19	Robert Boyle Lecture Theatre (I4)	22
Albion House	98	Dental Sciences, School of (F2)	63	King's Gate (J5)	1	Royal Victoria Infirmary (RVI)	53 – 55
Architecture Building (J4)	27	Development and Alumni Relations Office (J5)	1	King's Hall (I4)	22		
Armstrong Building (I4)	22	Devonshire Building (J3)	48	King's Road Centre (J5)	4	S	
B		Drummond Building (K2)	47	L		Science Central	66
Baddiley-Clark Building (E2)	69	E		Language Resource Centre (I3)	26	Security Control Centre (K4)	2
Barbara Strang Teaching Centre (I4)	21	Estate Support Service (I6)	16	Leazes Parade (B5)	76	Side Cluster (I4)	21
Barras/Claremont/Eldon Buildings (K4)	2	Executive Office (J5)	1	Leazes Terrace (G7)	79	Sir James Spence Institute (G4)	74
Bedson Building (I4/I5)	20, 21	F		Liberty Plaza	56	Sports Centre (E1)	70
Bernicia Halls (J5)	11, 12	Finance Office (J5)	1	Library, Philip Robinson (L3)	35	Staff Development Unit (H5)	19
Beehive, Research (I3)	25	G		M		Stephenson Building (J2)	50
Blyth Marine Station	104	Grand Hotel (J5)	9	Manor Bank	83	Student Services (J5)	1
Building Science (J4)	28	Great North Museum: Hancock (K3)	34	Marjorie Robinson Library Rooms (L3)	65	Student Wellbeing (J5)	1
C		H		Marris House (D1)	71	Students' Union(J5)	5
Campus Coffee (J5)	8	Hatton Gallery (J4)	29	Medical School (F2)	60	T	
Careers Service (J5)	1	Henry Wellcome Building (G2)	61	Merz Court (I3)	24	The Core	100
Carlton Lodge Accommodation (L3)	96	Herschel Annex (I5)	18	Music Studios, The (J5)	6	The Key	103
Cassie Building (J3)	49	Herschel Building (I6)	17	N		The View	99
Castle Leazes (C3)	75	Howden Room (H5)	19	Newcastle Law School (L2)	38	Turner Court	101
Catherine Cookson Building (F2)	59	Human Resources (J5)	1	Newcastle University Centre for Professional and Executive Development	100	Tyne Subsea National Centre for Subsea and Offshore Engineering	102
Chaplaincy (L2)	39	I		Northern Stage (J4)	3	U	
Claremont Bridge (J3)	33	International Office (J5)	1	O		University Security (I4)	22
Claremont Terrace (1–4) (F1)	67	INTO Building, The (J6)	13	Old Library Building (I3)	25, 26	V	
Claremont Tower (J3)	32	IT Service Desk (I3)	25, 26	P		Verde	72
Courtyard Restaurant (I3)	25	J		Park Terrace (J2)	45	W	
Culture Lab (J5)	7	Jesmond Road (L3)	36	Park View Student Village (D1/E2)	73	Walton Library (F2)	60
Curtis Auditorium (I6)	17	Joseph Cowen Halls (I6)	14, 15	Paul O'Gorman Building (E1)	68	William Leech Building (G3)	58
				Percy Building (I3)	23	Windsor Place Accommodation (M2)	97
				Philip Robinson Library (L3)	35	Windsor Terrace (L2)	38 – 41
				Politics Building (K2)	37	Wolfson Building (G2)	57

Registration

All delegates are required to register at the conference desk upon arrival. This will be located in the Foyer on the ground floor of the Herschel Building. Upon Registration you will be provided with a conference pack, programme, and abstract booklet. The desk will also be staffed throughout the duration of the conference in case of any queries.

Oral and Poster Presentations

All presentations will take place in lecture theatres on the ground floor of the Herschel Building. Lecture theatres are located off the Herschel Building Foyer, which will be used for the Poster Sessions and also refreshment breaks.

Oral presentations are 20 minutes, 15 minutes for the presentation and 5 minutes for questions. Speakers should bring their PowerPoint presentation on a USB stick and load it onto the computer in the appropriate room prior to the session. Each session will be chaired by a Cognitive Section Committee member or appropriate representative, who will ensure that sessions run to schedule.

Poster boards will be up for the duration of the conference in the Herschel Building Foyer. Presenters are encouraged to put up their poster on the morning of the appropriate poster session, and remove it at the end of day. Poster board panels are 900 mm (height) x 600 mm (width). Presenters should bring their own pins or tape to secure their poster to the board.

Poster Prizes

An Allan McNeill Postgraduate Poster Prize will be awarded in each of the scheduled poster sessions.



Our much loved Treasurer and friend Dr Allan McNeill died peacefully after a long illness on 17th September 2016 aged 57. He was a regular at the BPS Cognitive Section's Annual Conference for many years, presenting his fascinating research on face recognition during the academic sessions and providing much life and soul at the social events. As a small gesture to reflect what he meant to the Section, we have decided to rename our Postgraduate Poster Prizes the Allan McNeill Postgraduate Poster Prizes. The fact that the prizes are for postgraduates is very fitting since Allan was never an academic who cared about rank, he would make sure the nervous first time postgraduate attendee was fully included and made them feel as important and welcome as the most esteemed professors. He reflected the ethos of the Section perfectly - everyone has something to offer. The Allan McNeill Postgraduate Poster Prizes will recognise the new talent which we are delighted to welcome every year (*Sue Sherman, Chair of the Cognitive Section*).

Lunch

Lunches will take place in Northern Stage, which is a short walk from the Herschel Building. Staff at the Conference Desk will be able to provide directions. Upon registering for the conference you will be able to tell us about any special dietary requirements. Please check the schedule each day to see when lunch is scheduled for.

Cognitive Section Conference Information

Conference Dinner and Entertainment

The Conference dinner will take place on Thursday 31st August, at St James' Park, the home of Newcastle United. This is a short walk from the University, and Staff at the Conference Desk will be able to provide directions. Conferencing and banqueting guests are required to enter St. James' Park at the Barrack Road entrance, where receptionists will provide directions.

Drinks will be served upon arrival from 7pm, and dinner will be served at 8pm. The bar will remain open until late. Black and white dress is encouraged for the event. During, and following the conference dinner, live music will be provided by the Strictly Smokin' Big Band.

Internet

If you have your own laptop or mobile device and are a staff member or student at any UK university, then you will be able to Log onto the Eduroam Wi-Fi network using your university login. If you do not have a UK University login you can log on to our guest Wi-Fi network. Ask at the conference desk for further information.

Facebook/Twitter

Follow the conference on the section's Facebook page (www.facebook.com/BpsCognitiveSection) and their twitter page @BPSCognitive. Tweet about the conference using #CogSec2017.

Cognitive Section Information

The Annual General Meeting of the Cognitive Psychology Section will take place on the second day of the conference (9.30am in Herschel Lecture Theatre 1). Everyone is welcome to attend.

A report of the conference will be included in The Cognitive Psychology Bulletin, the periodical of the Cognitive Psychology Section. Submissions of Theoretical Articles, Review Articles, Conference Reviews, Book Reviews, and Opinion pieces about current affairs in Cognitive Psychology and HE are encouraged, as well as contributions to our Postgraduate Column. For information about the Cognitive Psychology Bulletin please contact CognitiveBulletin@bps.org.uk or pick up a copy at the conference.

Conference Programme

Keynote addresses



The opening keynote will be delivered by Professor Stephen Lindsay, *University of Victoria and Editor of Psychological Science*. Professor Lindsay's talk will be entitled "Replicability in Psychological Science".

The second keynote speaker is Professor Susan Gathercole, *MRC Cognition and Brain Sciences Unit and University of Cambridge*. Professor Gathercole will deliver a talk entitled "A dimensional approach to developmental impairments of learning".



The third keynote will be delivered by Professor Mike Burton, *University of York*. Professor Burton is first author of the paper that was awarded the 2017 BPS Cognitive Psychology Section Award (Burton, A.M., Kramer, R.S.S., Ritchie, K. and Jenkins, R. (2016). Identity from variation: representations of faces derived from multiple instances. *Cognitive Science*, 40, 202-223. doi: 10.1111/cogs.12231).

Award Winners

In addition to the BPS Cognitive Psychology Section Award, this year the Cognitive Section is also awarding an Undergraduate Project Prize. The winner is invited to present a poster at the conference. We are pleased to announce that the winner is Luiza- Diandra Bretfelean from the University of Greenwich, who was supervised by Josh Davis.

The British Psychological Society North East of England Branch have also awarded sponsorship to a symposium, with abstracts from this being published in the next North East Branch Bulletin. The award was made to the Cognition in Developmental Disorders symposium (Speakers: Cristina Dye, *Newcastle University*, Yunhong Wen, *Newcastle University*, Faye Smith, *Newcastle University*, and Fay Fletcher, *University of York*). The Cognitive Section would like to thank the North East Branch for their support.



Programme

The conference programme is provided below. In cases of multiple authors the first and/ or presenting author is underlined, and the affiliation shown is that for the first author only. Full details will be published in the Conference Proceedings. Please note that the conference programme is subject to change, but presenters who will be affected by any change will be notified as soon as possible. In the case of any errors in the programme please contact bpscog.2017@ncl.ac.uk as soon as possible.

Detailed Conference Programme

Wednesday 30th August

	Herschel Building Foyer	Herschel Lecture Theatre 1	Herschel Lecture Theatre 2
10.00	Conference registration opens Tea/ coffee available on arrival		
10.30-12.00		Cognitive section committee meeting (Committee members only)	
12.00-13.00		CONFERENCE OPENING & KEYNOTE TALK Replicability in Psychological Science Professor Stephen Lindsay <i>University of Victoria and Editor of Psychological Science</i>	
13.00-13.50	Lunch at Northern Stage (please ask at conference desk for directions)		
14.00-15.40		Individual papers	Individual papers
		How working memory relates to emotional protective and risk factors influencing mathematical and reading literacy <i>David Giofrè, Enrica Donolato & Irene Mammarella</i> <i>Liverpool John Moores University</i>	Creating false memories for familiar voices <i>Susan Sherman and Samantha Malocco</i> <i>Keele University</i>

		<p>Predicting performance in cognitive ability tests through measures of working memory span and executive function in a game-based assessment <u>Emily Boardman</u> & Lara Montefiori <i>Arctic Shores</i></p>	<p>Emotional false memory increase over time but what drives the delay advantage? <u>Samantha Wilkinson</u>, Lauren Knott & Mark Howe <i>City University London</i></p>
		<p>Can attention be directed to more valuable information in verbal working memory? <u>Amy Atkinson</u>, Amanda Waterman, Alan Baddeley, Graham Hitch, & Richard Allen <i>University of Leeds</i></p>	<p>Comparing three methods of assessing subjective recollection and familiarity states <u>Helen Williams</u>, Jamie Adams, & Glen Bodner <i>Keele University</i></p>
		<p>Attentional demands of working memory updating <u>Shraddha Kaur</u>, Susan Gathercole & Dennis Norris <i>MRC Cognition and Brain Sciences Unit, Cambridge</i></p>	<p>Students' memory for feedback about past and future performance <u>Robert Nash</u>, Naomi Winstone, Samantha Gregory, & Nathan Ridout <i>Aston University</i></p>
		<p>An examination of the relationship between language switching and cognitive control functions <u>Panagiotis Boutris</u> & <u>Cristina Izura</u> <i>Swansea University</i></p>	<p>Does the age-related positivity effect influence attention toward health information <u>Duncan Guest</u>, Calum Hamilton & Christina Howard <i>Nottingham Trent University</i></p>
15.40-16.00	Tea/Coffee Break		
16.00-17.40		<p>Symposium: Cognition in Developmental Disorders (Sponsored by the BPS North East of England Branch)</p>	<p>Individual papers</p>
		<p>Phonological working memory in children with Tourette syndrome <u>Cristina Dye</u>, Matthew Walenski, Stewart Mostofsky & Michael Ullman <i>Newcastle University</i></p>	<p>Assessing the Efficacy of Computerised Reappraisal Training on Negative Autobiographical Memories <u>Danielle Hett</u> & <u>Heather Flowe</u> <i>Loughborough University</i></p>

		<p>Examining the relationship between executive functions and autism characteristics in children with Autism Spectrum Disorder <u>Yunhong Wen</u>, Jacqueline Rodgers, & Helen St. Clair-Thompson <i>Newcastle University</i></p>	<p>Subclinical Delusional Ideation and Reasoning <u>Claire Jones</u>, Niall Galbraith, Ken Manktelow & Chris Fullwood <i>University of Wolverhampton</i></p>
		<p>Consolidation of new vocabulary in children with and without dyslexia: the role of sleep <u>Faye Smith</u>, Gareth Gaskell, Anna Weighall, Meesha Warmington, Alex Reid, & Lisa Henderson <i>Newcastle University</i></p>	<p>Investigating prospective memory (PM) as an obstacle to medication and treatment adherence in patients with end-stage renal disease (ESRD) Daniel Jones <i>University of Reading</i></p>
		<p>The role of sleep in learning and memory across developmental disorders <u>Fay Fletcher</u>, Victoria Knowland, Sarah Walker, Courtenay Norbury, Gareth Gaskell, & Lisa Henderson <i>University of York</i></p>	<p>Investigating the impact of glucoregulation on face recognition in older adults using ERPs <u>Nicola Jones</u>, Leigh Riby, & Michael Smith <i>Liverpool Hope University</i></p>
			<p>The effect of ontological mistakes upon reasoning <u>Niall Galbraith</u>, Tim Moss, & James Byron-Daniel <i>University of Wolverhampton</i></p>
17.40-18.40	Poster Session 1*		
18.40-19.30	Wine Reception*		

*During these events you can visit the *Signature Times* Photography stand in the Herschel Foyer and get a free professional photograph

POSTER SESSION 1: Wednesday 30th August

Poster Number	Title of Poster	Authors
1	Which ADHD? ADHD symptoms and their clinical and cognitive correlates in children born very preterm.	Anita Montagna, David Edwards & Chiara Nosarti <i>King's College London</i>
2	Investigating the relationship between time duration estimation accuracy, time personality, and HEXACO personality traits	<u>Rosanna Single</u> , David Ellis, & Philip Fine <i>University of Buckingham</i>
3	Superswitchers: Extraordinary abilities in different task-switching paradigms	<u>Bingxin Li</u> <i>Glasgow University</i>
4	The Effect of Context on the Perception of Emotional Facial Expressions	<u>Bethany Little</u> & Peter Gallagher <i>Newcastle University</i>
5	Profiling Executive Functions in Homeless Youth: Comparison with Housed Peers	<u>Charlotte Fry</u> , Katherine Shelton, & Kate Langley <i>Cardiff University</i>
6	Influence of Attention on Functional Lateralisation in Primate Auditory Cortex	<u>Heather Slater</u> , Ross Muers, Emma Salo, Teemu Rinne & Christopher Petkov <i>Newcastle University</i>
7	Fast friends: Speeded processing for personally familiar faces compared to other highly familiar and unfamiliar faces	<u>Helen Keyes</u> & Pauline Ray <i>Anglia Ruskin University</i>
8	Eye Movements in Developmental Prosopagnosia and Autism Spectrum Disorder in Adulthood	<u>Ebony Murray</u> , Stephanie Chase, Nicola Gregory, Rachel Moseley, & Sarah Bate <i>Bournemouth University</i>
9	Understanding emotions and feeling them: Implications for motor cognition theories of empathy	<u>Charlotte Huggins</u> , Justin Williams, & Isobel Cameron <i>University of Aberdeen</i>
10	Using the drift diffusion model to overcome the limitations of the difference scores in studying children's attention development	<u>Hon Wah Lee</u> & Chi-Hung Juan <i>Nanyang Technological University</i>
11	How cognitive differences with age influence results of a new 3D eye test (ASTEROID)	Carla Black & Therese Casanova <i>Newcastle University</i>
12	Using EEG to probe the McGurk effect	<u>Jemaine Stacey</u> , Christina Howard, Suvo Mitra, & Paula Stacey <i>Nottingham Trent University</i>
13	Super-recognition: Long-term reliable memory of unfamiliar faces following a 'fleeting glimpse' UNDERGRADUATE PRIZE WINNER	<u>Luiza- Diandra Bretfelean</u> & Josh Davis <i>University of Greenwich</i>

Thursday 31st August

	Herschel Building Foyer	Herschel Lecture Theatre 1	Herschel Lecture Theatre 2
9.30-10.30	Conference registration open	Cognitive Section Annual General Meeting (everyone welcome)	
10.30-10.50	Tea/ Coffee		
10.50-12.30		Symposium: Using virtual reality to study memories for events	Individual papers
		Memory for events: recall of real and virtual experiences <u>Elaine Niven</u> & Robert Logie <i>University of Dundee</i>	Visuo-spatial Construction ability in children with Fragile X syndrome (FXS) and Autism Spectrum Disorders (ASD) Carrie Ballantyne <i>University of the West of Scotland</i>
		Forming Memories for Events from Multiple Visual Perspectives in a Virtual Environment Heather Iriye & <u>Peggy St. Jacques</u> <i>University of Sussex</i>	An eye-tracking study on the impact of scene complexity and task engagement on attention allocation in children with Autism Karri Gillespie-Smith <i>University of the West of Scotland</i>
		The role of spatial boundaries in shaping long-term event representations Aidan James Horner <i>University of York</i>	An eye-tracking study of the allocation of visual attention during creativity tasks, and the differences between those with and without ADHD <u>Lindsey Carruthers</u> , Rory MacLean & Alex Willis, <i>Edinburgh Napier University</i>
		Awake quiescence enhances spatial memory of a virtual reality town <u>Michael Craig</u> , Thomas Wolbers, & Michaela Dewar <i>Heriot-Watt University</i>	The development of identity and emotion matching skills from voices in children aged 6-11 <u>Lesley Calderwood</u> & Alisha Akhtar, <i>University of the West of Scotland</i>
		Discussant: Peggy St Jacques	Individual Differences in Episodic Memory, Episodic Future Thinking, and Imagination Sinéad Mullally

			Newcastle University
12.30-13.20	Lunch at Northern Stage (please ask at conference desk for directions)		
13.30-15.10		Individual papers	Individual papers
		Criminal identification viewed from a different angle: Can a novel 3D interactive lineup procedure improve accuracy? <u>Melissa Colloff</u> , Lisa Smith, Nilda Karoğlu, John Maltby, Harriet Smith & Heather Flowe <i>University of Birmingham</i>	Visual working memory in younger and older adults: multi-modal coding and strategic approach <u>Louise Brown</u> & Brad English <i>University of Strathclyde</i>
		Forensic voice discrimination: The effect of recording conditions on matching decisions <u>Harriet Smith</u> , Paula Stacey, Thom Baguley, Andrew Dunn & Jeremy Robson <i>Nottingham Trent University</i>	Attenuating Distressing Mental Imagery Using Cognitive Tasks <u>Adam Stewart</u> , Catherine Deeprose, & Jackie Andrade <i>Plymouth University</i>
		A hidden CSI effect? Photo-anthropometric face mapping: a cause of identity misidentification Monika McNeill <i>Glasgow Caledonian University</i>	Verbal sequence learning: The role of perceptual and motor processes <u>Amanda Sjöblom</u> & Rob Hughes <i>Royal Holloway University of London</i>
		From witness to web sleuth: Does citizen enquiry using social media affect formal eyewitness identification procedures? <u>Ailsa Strathie</u> , Catriona Havard, & Graham Pike <i>Open University</i>	Free and serial recall under compressively expanding and contracting schedules of presentation <u>Priya Varma</u> & Denis McKeown <i>University of Leeds</i>
		Why are Lineups Better than Showups? A Direct Test of the Filler Siphoning vs. Enhanced Discriminability Accounts <u>Melissa Colloff</u> & John Wixted <i>University of Birmingham</i>	Memory load and comparison processes in visual short-term memory <u>Michael Pilling</u> & Doug Barrett <i>Oxford Brookes University</i>
15.10-15.30	Tea/Coffee Break		

15.30-16.30	Poster Session 2		
16.30-17.30		<p>KEYNOTE TALK</p> <p>A dimensional approach to developmental impairments of learning Professor Susan Gathercole, <i>MRC Cognition and Brain Sciences Unit and University of Cambridge</i></p>	
19.00-Late	<p>Conference Dinner and live music at St James' Park (Black and white dress is encouraged)</p>		

POSTER SESSION 2: Thursday 31st August

Poster Number	Title of Poster	Authors
1	Comparing Methods of Categorisation	Emma Morgan <i>Cardiff University</i>
2	Vantage Retrieval Point in Self-Defining Memories After Sad, Happy and Neutral Mood Inductions	<u>Ricardo Perez de Oliveira</u> , Judi Ellis, Craig Steel, Debora DiMatteo, & Jefferson Singer ³ <i>University of Reading</i>
3	Executive Functioning and Self-reported Media-multitasking in young adults	<u>Alexandra Seddon</u> , Anna Law, Anne-Marie Adams and Fiona Simmons <i>Liverpool John Moores University</i>
4	How Head Posture Affects Perceived Cooperativeness: A Cross-Cultural Perspective	<u>Dongyu Zhang</u> , Hongfei Lin, & David Perrett <i>Dalian University of Technology, China</i>
5	Eyewitness Memory and the (Minimal) Effects of Gaze Direction in Investigative Interviews	<u>Alena Nash</u> , Robert Nash & Nathan Ridout <i>Aston University</i>
6	Cognitive Resources and White Matter Integrity in Late Life Depression	<u>Joanna Ciafone</u> , John O'Brien, Daniel Stow, Nils Hammerla, Thomas Ploetz, Michael Firbank, Cassim Ladha, Karim Ladha, Dan Jackson, Roisin McNaney, Nicol Ferrier, Patrick Olivier, Alan Thomas, & Peter Gallagher <i>Newcastle University</i>
7	Exploring the limits of the Facial Overshadowing Effect when recognising voices	<u>Rebecca Tomlin</u> & Sarah Stevenage <i>University of Southampton</i>
8	Using faces to explore the influence of emotion on holistic processing	<u>Catherine Thompson</u> , Jenna Rollinson, & Robert Bendall <i>University of Salford</i>
9	Navigational performance in dysphoric and non-dysphoric participants	<u>Ernest Simons</u> & Rebecca Knight <i>University of Hertfordshire</i>
10	Using a non-parametric Bayesian prior for modeling human perceptual auditory streaming	<u>Tim Yates</u> , Nathanael Larigaldie & Ulrik Beierholm <i>University of Birmingham</i>
11	Formal Thought Disorder is associated with increased cognitive deficits in patients with schizophrenia	<u>Bethany Little</u> , Peter Gallagher, Vitor Zimmerman, Rosemary Varley, Wolfram Hinzen, & Stuart Watson <i>Newcastle University</i>
12	Implicit influence of prestige on female body shape preferences using the female Photographic Figure Rating Scale (PFRS) and false scale names.	<u>Andrew Dunn</u> & Amy Mallaband <i>Nottingham Trent University</i>

13	Cognitive inhibition: The n-2 task repetition cost and attentional resources	<u>Agnieszka Kowalczyk & Jim Grange</u> <i>Keele University</i>
14	Arm-movement responses to newly self-associated stimuli are enhanced on a perceptual-matching task	<u>Clea Desebrock, Jie Sui, & Charles Spence</u> <i>University of Oxford</i>

Friday 1st September

	Herschel Building Foyer	Herschel Lecture Theatre 1	Herschel Lecture Theatre 2	Herschel Lecture Theatre 3
9.00-9.30	Conference registration open			
9.30-11.10		Symposium: Psychosis and Language	Individual papers	Individual papers
		Dysfluency profiles in schizophrenia patients with and without formal thought disorder and healthy controls <u>Derya Cokal</u> , Gabriel Sevilla, Stuart Watson, Will Jones, Maggie Douglas, Helen Spencer, Douglas Turkington, Nicol Ferrier & Wolfram Hinzen <i>Durham University</i>	Sat Nav vs. Maps: Exploring location memory performance following different technologies of navigation <u>Dan Clark</u> , Thomas Smyth, & Janet Speake <i>Liverpool Hope University</i>	Impact of prior knowledge on reading comprehension of less ambiguous texts <u>Hanh Nguyen</u> , Julie Morris, Janet Webster & Lyndsey Nickels <i>Newcastle University</i>
		On-line sensitivity to linguistic information distinguishes people with and without schizophrenia <u>Vitor Zimmerer</u> , Derya Cokal, Helen Spencer, Maggie Douglas, Douglas Turkington, Wolfram Hinzen, & Rosemary Varley <i>University College London</i>	The challenges of measuring sex differences in object location memory Gijsbert Stoet <i>Leeds Beckett University</i>	The effect of printed word attributes on arabic reading <u>Ahmed Alhussein</u> , Rob Davies & Gert Westermann <i>Lancaster University</i>
		Profiling formal thought disorder linguistically <u>Gabriel Sevilla</u> , Derya Cokal, Sarah Page, Will Jones, Maggie Douglas, Helen Spencer,	Behavioural response patterns associated with neuroticism traits as measured through a game-based version of the Eriksen-Flanker/GoNogo-task	Mapping influential predictors of single word recognition in adults and children: a research synthesis <u>Emma Mills</u> & Rob Davies

		Douglas Turkington, Nicol Ferrier, Wolfram Hinzen, & Vitor Zimmerer <i>University College London</i>	Emily Boardman & Lara Montefiori <i>Arctic Shores</i>	<i>Lancaster University</i>
		When life is a game of rugby: Metaphor comprehension in schizophrenia <u>Felicity Deamer</u> , Ellen Palmer, Hyun Yu, Quoc Vuong, Maggie Douglas, Helen Spencer, Wolfram Hinzen, Nicol Ferrier, & Stuart Watson <i>Durham University</i>	An ERP study on suppressing recall of self-relevant words <u>Alfred Veldhuis</u> , Michael Pilling, Clare Rathbone, & Sanjay Kumar <i>Oxford Brookes University</i>	An investigation of the linguistic characteristics of the vocabulary used by online groomers Laura Broome & <u>Cristina Izura</u> <i>Swansea University</i>
		Discussant Wolfram Hinzen <i>Durham University & ICREA, Barcelona</i>	A new cognitive dual-task paradigm to investigate the attenuation of pain intensity by task: The role of attention <u>Quoc Vuong</u> , Angela Owen, Vera Araujo-Soares, Kehinde Akin-Akinyosoye, & Anya Hurlbert <i>Newcastle University</i>	
11.10-11.30	Tea/Coffee Break			
11.30-12.30		KEYNOTE TALK Identity from variation: representations of faces derived from multiple instances Professor Mike Burton <i>University of York</i>		

12.30-13.20	Lunch at Northern Stage (please ask at conference desk for directions)			
13.30-14.50		Individual papers	Individual papers	Individual papers
		Decisions under pressure: the relationship between trait anxiety, situational stress and performance on an analogical reasoning task Mark Edwards, <u>Elizabeth Edwards</u> , & Katarina Needham <i>York St John University</i>	The Decay of Identity Priming in Picture Naming <u>Ella Creet</u> , Julie Morris, David Howard & Lyndsey Nickels <i>Newcastle University</i>	Feeling sound: a directional effect in the interaction between touch and hearing <u>Adrian Rees</u> , Calum Ewan & Quoc Vuong <i>Newcastle University</i>
		Trait anxiety and situational stress interact to predict planning efficiency on the Tower of London task <u>Katarina Needham</u> , Elizabeth Edwards, Mark Edwards, & Michael Lyvers <i>Bond University</i>	From unfamiliar to familiar: A story about learning faces <u>Viktoria Mileva</u> , Anna Bobak, & Peter Hancock <i>University of Stirling</i>	Sculpting light spectra to influence mood, alertness and cognitive performance via the visual and non-visual pathways <u>Naomi Gross</u> , Gaurav Gupta, Daisy Fitzpatrick, Yvonne Lai, Stacey Aston, Brad Pearce & Anya Hurlbert <i>Newcastle University</i>
		Effort Buffers Memory Efficiency Shortfalls in Anxious Individuals <u>Elizabeth Edwards</u> , Mark Edwards, & Michael Lyvers <i>Bond University</i>	Age differences in the neural markers of metacognition: Evidence from a financial decision-making task <u>Chiara Scarampi</u> , Richard Faichild, & Neal Hinvest <i>University of Bath</i>	The effects of environmental stressors on human performance <u>Catherine Thompson</u> , Will Bailey, Richard Fitton, Huw Swanborough, & David Waddington <i>University of Salford</i>
		Mental exhaustion and emotional regulation: A	The changing face of mild cognitive impairment and	The Centrality to Identity of Traumatic Racial

		challenging inhibitory task increases subsequent mood lability Angela Gurney <i>Sussex University</i>	dementia: results from the cognitive function and ageing studies I & II Connor Richardson, Blossom Stephan, Carol Brayne, Louise Robinson, Fiona Matthews <i>Newcastle University</i>	Discrimination Events and Racial Identity Justin Coleman <i>Medgar Evers College, USA</i>
14.50- 15.15	Tea/Coffee Conference Closes			